

The Annual Quality Assurance Report (AQAR) of the IQAC

July 2013-June 2014



HOOGLHY WOMEN'S COLLEGE

GOVERNMENT SPONSORED

ESTD. 1ST AUGUST, 1949

www.hooghlywomenscollege.org

Vivekananda Road, Pipulpati,

P.O. and Dist. Hooghly,

PIN: 712103,

WEST BENGAL

ACCREDITED 'B++' BY NAAC 2007

CONTENTS	PAGE NO.
Part - A	
1. Details of the Institution	3 - 6
2. IQAC Composition and Activities	6 - 9
ANNEXURE: - I ACADEMIC CALENDER 2010- 11	1 0
Part - B	
3. Criterion - I: Curricular Aspects	1 1 - 1 2
ANNEXURE: - II FEEDBACK ANALYSIS REPORT	1 2 - 1 3
4. Criterion - II: Teaching, Learning and Evaluation	1 3 - 1 6
5. Criterion - III: Research, Consultancy and Extension	1 6 - 2 0
6. Criterion - IV: Infrastructure and Learning Resources	2 0 - 2 2
7. Criterion - V: Student Support and Progression	2 2 - 2 5
8. Criterion - VI: Governance, Leadership and Management	2 6 - 3 1
9. Criterion - VII: Innovations and Best Practices	3 1 - 3 2

Part - A

1. Details of the Institution

1.1 Name of the Institution

Hooghly Women's College

1.2 Address Line 1

Vivekananda Road

Address Line 2

Pipulpati

City/Town

P.O. and Dist. Hooghly

State

West Bengal

Pin Code

712103

Institution e-mail address

hooghlywomenscollege@gmail.com

Contact Nos.

033-26802335, 033-26805033

Name of the Head of the Institution:

Dr. Sumita Bajpai*

Tel. No. with STD Code:

Mobile:

+91 9831731517

*Retired on 28.02.2014. Present Principal: Dr. Sima Banerjee, Contact No. 033-26804883, +919432357427

Name of the IQAC Co-ordinator: Kabita Dey**

Mobile: +919474797573

IQAC e-mail address: hooghlywomenscollege_iqac@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) NIL

1.4 NAAC Executive Committee No. & Date: March, 2007/152
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.hooghlywomenscollege.org

Web-link of the AQAR: <http://www.hooghlywomenscollege.org/aqar.html/aqar2013-14.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++		2007	2012
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

****Performed the duty of IQAC coordinator till February, 2015. Present Coordinator: Dr. Anindita Sengupta, Contact No. 033-25637810, +919874068764**

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 (26.12.2015)
- ii. AQAR 2011-12 (26.12.2015)
- iii. AQAR 2012-13 (26.12.2015)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

community representatives

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

1

2.9 Total No. of members

18

2.10 No. of IQAC meetings held

3

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of **Seminars**/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Departmental Seminar on "Practical Vedanta", Speaker: Dr. Mridula Bhattacharyya, Associate Professor, Department of Philosophy, Burdwan University, organised by the Department of Philosophy, Hooghly Women's College on 16.09.2013
2. WB-DST sponsored State-Level Seminar on "Impact of Pollution: Assessment and Awareness", organised by Department of Zoology, during 14-15 February 2014

2.14 Significant Activities and contributions made by IQAC

1. Grant of Rs. 527276 for Equipment from UGC was received in the previous year and purchase of Equipment for Departmental Laboratories continued.
2. New Hostel Building grant of Rs. 6053400 from UGC received earlier and construction work of Ground Floor completed.
3. SAAC Grant of Rs. 1000000 received in the previous year for Books and Journals and Equipment and purchase of books and journals and equipment from this grant continued. One Language Laboratory and one Digital Classroom have been constructed.
4. IQAC concluded that preparation of SSR for second cycle NAAC Accreditation was not going on satisfactorily and proposed that the college take this matter more seriously.
5. Periodical upgradation of college website done.
6. IQAC reviewed the academic performance of all departments and suggested steps to improve overall teaching learning to the management.
8. The feedback from the students & parents had actively been reviewed in IQAC and recommendations had been made to the Principal for action taken.
9. This year NSS Unit 1&2 of our college organised Plantation Programme, Independence Day celebration and Republic Day celebration.
10. This year NSS Unit 1 & 2 of our college organised a seminar on “ 498 A case” on 10. 11. 2013.
11. This year NSS Unit 1 & 2 of our college organised a Health Camp for students on 07.12.2013.
12. This year Women’s Cell of our college organised a group discussion as a part of Gender Sensitization Programme on 8th March to celebrate International Women’s Day.
13. This year Women’s Cell of our college had organised a Female Health Awareness Camp within the college premises on 07.09.2013.
14. This year Women’s Cell of our college conducted a one day Extension Programme involving interaction between the students and the members of a Self Help Group named ‘Ma Sarada Sangha’ operated by village women on 05.12.2013.
15. This year, we have started two new Honours courses in Education and Nutrition.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Complete Construction work for New Hostel Building out of Hostel Grant.	1. Construction work of Ground Floor has been completed
2. Complete purchasing from the UGC Grant.	2. Purchase has been partially completed.
3. Upgradation of College Website	3. Upgradation has been up-to-date
4. Preparation of SSR for second cycle of NAAC Accreditation.	4. Preparation has been partially completed.
5. Taking initiative to fill up vacant posts of office staff.	5. Requisition of Full time office staff has already been placed to Government. One post has been filled. But other posts remained vacant. Therefore, college used some casual staff in office to carry out regular office works smoothly.
6. To continue purchasing ENLIST for the Central Library	6. ENLIST is purchased.

* The Academic Calendar of the year is attached in Annexure I.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR prepared by IQAC is placed before the Governing Body. The Governing Body discusses the report in detail and recommended the suggestions which are later considered in the IQAC meeting and subsequently the report has been prepared.

- 1) To take initiative so that Construction work for New Hostel Building can be completed as early as possible.
- 2) To take initiative so that purchasing equipment from the UGC Grant can be completed as early as possible.
- 3) To take initiative so that purchasing books and journals and equipment from the SAAC Grant can be done as early as possible.
- 4) To take initiative so that Preparation of SSR for second cycle of NAAC Accreditation can be done as early as possible.

Academic Calendar 2013-14

Month	Events
JULY	1)Admission and commencement of classes 2)NSS Plantation Programme
AUGUST	1)College Foundation Day Celebration 2)Independence Day Celebration 3)First Parents Meeting
SEPTEMBER	1)Fresher's Welcome (organized by Students Union) 2)Teachers' day Celebration 3)Inter-college Cultural Competition and Cultural Programme for Foundation Day Celebration 4) Female Health Awareness Camp by Women's Cell 5)Unit Test- I (First year)
OCTOBER	1) Puja Vacation (9.11.2013 - 5.11.2013)
NOVEMBER	1)NSS Seminar
DECEMBER	1)NSS Health Camp 2) Unit Test-II (First Year, Second Year and Third Year) 3) Extension Programme by Women's Cell 4)Second Parents Meetings 5) NSS Special Camp
JANUARY	1) Republic day Celebration by NSS 2) Terminal test Examination for Part-III 3) Annual Sports
FEBRUARY	1)Terminal Test Examination for Part-II
MARCH	1)Terminal Test Examination for Part-I 2) International Women's Day Celebration by Women's Cell
APRIL	1) University Part-III Examination
MAY	1) Summer Recess Starts 2)University Part-I Examination
JUNE	1)University Part-II Examination 2)Beginning of Admission Process

No. of Holidays for the session (excluding Sundays): 51

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	NIL	NIL	NIL	NIL
UG	B.A./B.Sc. 15 (Honours)* and 2 (General)	2 (Honours)	NIL	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	17	2	NIL	NIL
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

*Geography and Economics have two streams each: (B.A. (Hons) and B.Sc. (Hons.))

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	0
Trimester	0
Annual	19

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Analysis of the feedback is in the Annexure II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No revision or update in syllabi. Regulation is as per the University of Burdwan.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Two: Nutrition (Hons.) and Education (Hons.)

Annexure -II

Feedback Analysis Report (Students)

In the month of December, before the beginning of the Terminal Test examination of Part-III, we have taken Third Year Students' Feedback of all faculties based on some questionnaire. A detailed analysis of feedback is worked out with figures for improvement in teaching. The complete record of feedback analysis is kept updated in the IQAC Room.

The analysis of Feedback shows the following issues:

- Students have issues with regularity of taking the classes by some teachers.
- Teachers of Bengali department informed that students are having problem in understanding the English of the feedback forms.
- Overall quality of classes taken by the teachers is reported to be good. However, students have reported that ways of expression of a few teachers are somewhat difficult to understand.

After analysing the feedback reports, a meeting was held with the Third Year Students on 21.12.2013. Students were asked to report the issue of irregularity of taking the classes by the teachers. Students mentioned that in some classes, some teachers do not come to the classes and give attendance to the students. Teachers, on the other hand, complained that it is not useful to take classes when only two or three students are present. The authority gave a patient hearing to the complaint of the students and also the reason shown by the teachers. It was decided that there should be a strict rule

so that the teachers are compelled to go to the classes even if the number of students is very small. Similarly, it was also decided that authority would take proper steps so that maximum number of students attend all classes. Regarding the difficulty of the students of Bengali department to understand the feedback forms written in English, it was decided that the teachers of Bengali department would explain the meaning of the feedback forms to the students.

Feedback Analysis Report (Parents)

A meeting was held with the parents on 10.12.2013 to have their feedback on certain academic matters. The parents were enquired if they knew that some of their daughters were becoming very irregular in the classes. Furthermore, they were also requested to submit their proposal for improving the attendance of the students and the academic culture, as a whole in the college. Some parents mentioned that their daughters were ill or busy with some household works etc. The authority gave a patient hearing to their arguments and advised the parents to be more careful regarding the studies of their daughters and told them that at this age, study is more important for their daughters than household works.

Feedback Analysis Report (Alumni)

A meeting with the Alumni was held on 25.01.2014 to have their feedback. The alumni members expressed their happiness for the bright performance of the students in Women's Cell activities and NSS activities.

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others (P.T.T. and Full-Time Contractual)
	44	19	9	0	16

2.2 No. of permanent faculty with Ph.D. 18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	19	14	9*	N.A.						

* All Base posts are Assistant Professor Post, upgraded by Career Advancement Scheme

2.4 No. of Guest and Visiting faculty and Temporary faculty

19	0	0
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	0	5	3
Presented papers	0	6	4
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Tutorial classes taken during the slack session.
2. Unit test taken at certain intervals.
3. Audio visual methods used in some classes.
4. Seminar presentation by students.
5. Seminar and interaction sessions.
6. Field works by Geography, Botany and Zoology department.

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	0	0
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2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Zoology (Gen)	26					95%
Sanskrit(Hons.)	39		17	83		99.5%
Political Science (Hons.)	12		33	67		78%
Physics (Hons.)	14		20	50	30	65%
Philosophy (Hons.)	52		1	98	1	75%
Education (Hons.)	N.A.	N.A	N.A	N.A	N.A	N.A
Nutrition (Hons.)	N.A	N.A	N.A	N.A	N.A	N.A
Music (Hons.)	20		40	60	0	100%
History (Hons.)	33		1	89	10	91%
Geography (Hons.)	25		40	58	2	99.5%
English (Hons.)	40		1	95	4	78%
Economics (Hons.)	7		43	67	0	85%
Chemistry (Hons.)	14		33	67	10	85.7%
Botany (Gen)	27		1	99		96%
Bengali (Hons.)	42		1	98	1	92%
Mathematics (Hons.)	24		10	85	5	85%
Microbiology (Hons.)	20		20	80	0	85%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC contributes by :-

1. Closely and continuously monitoring the performance of teachers
2. Obtaining feedback from students and parents
3. Encourage teaching staff to maintain daily diaries to enable self-assessment
4. Encourage teachers to organize and participate in seminars, workshops

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	7
UGC - Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	1
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	14	0	12
Technical Staff	1	0	1	0

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC convinces teachers to carry out major and Minor Research Projects in the institute. It also encourages the teachers to publish papers in national and international peer-reviewed journals and present papers in several national and international level Seminars and Conferences. IQAC also assures the provision of proper infrastructural facilities in the college suitable for carrying out research.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	4	5	1
Outlay in Rs. Lakhs	82000	967000	1049000	82000

3.4 Details on research publications

	International	National	Others
Peer Review Journals		20	
Non-Peer Review Journals		2	
e-Journals			
Conference proceedings		3	

3.5 Details on Impact factor of publications: Information not available

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014-16	UGC	356000	320000
	2014-16	UGC	300000	300000
	2014-16	UGC	130500	72500
	2013-15	UGC	117500	88750
	2013-15	UGC	63000	41500
	2012-14	UGC	82000	16000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects				

<i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total	3	UGC	1049000	838750

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences/Seminar organized by the Institution

Level	International	National	State	University	College
Number					1
Sponsoring agencies					College

3.12 No. of faculty served as experts, chairpersons or resource persons: NIL

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : N.A.

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events: N.A.

University level State level
 National level International level

3.23 No. of Awards won in NSS: NIL

University level State level
 National level International level

3.24 No. of Awards won in NCC: N.A.

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Plantation Programme was arranged by NSS Units at the college campus.
- A seminar on "498 A case" was organised by NSS Units at the college campus.
- A Health Camp for students was organised by NSS Units at the college campus.
- A group discussion as a part of Gender Sensitization Programme was organised by Women's Cell of our college on 8th March to celebrate International Women's Day.
- Women's Cell of our college conducted a one day Extension Programme involving interaction between the students and the members of a Self Help Group named 'Ma Sarada Sangha' operated by village women.
- Women's Cell of our college had organised a Female Health Awareness Camp within the college premises.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15009.79 Sq. Meters	0	-	15009.79 Sq. Meters
Class rooms	31	0	-	31
Library	335 Sq. Meters (New Building)			335 Sq. Meters
Laboratories	7	1		8

Seminar Halls	3	0		3
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	3	2	SAAC Grant	5
Value of the equipment purchased during the year (Rs. in Lakhs)	970000	100000	UGC	1070000
Others	-	-		-

4.2 Computerization of administration and library

Office administration and central library are partially computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22192	2286178	1436	147934	23628	2434112
Reference Books	826	85094	22	2267	848	87361
e-Books						
Journals	42	786	16	300	58	1086
e-Journals	Free journals/books through NLIST					5000
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Other s
Existing	44	9	4	0	10	7	10	8
Added	3	0	2	0	0	0	0	3
Total	47	9	6	0	10	7	10	11

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

For technology up-gradation, internet facilities and various softwares are available to staff and students

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.5
ii) Campus Infrastructure and facilities	0.3
iii) Equipments	0.5
iv) Others	0.4
Total :	1.7

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Teachers of each department are assigned to solve the problems of the students of their departments.
- Students are encouraged to face interview in private and public sectors.
- Each teacher encourages group discussion among the students so that they can get rid of their shyness and other limitations.
- There is a Career Guidance Cell in the college, which acts on the advice of IQAC to help students to face interview in private and public sectors.

5.2 Efforts made by the institution for tracking the progression

- Tutorial Classes are taken in slack session each year.
- Study materials are given to the students, especially backward students.
- Unit tests are taken regularly.
- Many cultural and academic programmes are organized to trace talent and creative potentiality hidden in students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1794	0	0	0

(b) No. of students outside the state

(c) No. of international students

No	%

Men

No	%
1794	100

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1419	262	45	101	0	1827	1374	264	47	109	0	1794

Demand ratio: 3.5:1 Dropout: 19 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

5.5 No. of students qualified in these examinations : Information not available

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Other

5.6 Details of student counselling and career guidance

NIL

No. of students benefitted

5.7 Details of campus placement: No provision for Campus Placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- A group discussion as a part of Gender Sensitization Programme was organised by Women's Cell of our college on 8th March to celebrate International Women's Day.
- Women's Cell of our college conducted a one day Extension Programme involving interaction between the students and the members of a Self Help Group named 'Ma Sarada Sangha' operated by village women.
- Women's Cell of our college had organised a Female Health Awareness Camp within the college premises.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ **University level** National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	51	20700
Financial support from government	Information not available	Information not available
Financial support from other sources	Information not available	Information not available
Number of students who received International/ National recognitions	Information not available	Information not available

5.11 Student organised / initiatives : NIL

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

1. To increase the number of books in library.
2. To check the entry of the outsiders.
3. To make repairing of the college hostels.

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Complying with the motto of the college,

We Enlighten

We Enrich

We Empower

It can certainly be acclaimed that Hooghly Women's College is the pioneering academic institution in women education and progression. It is committed to pursuing excellence alongwith integrity, creativity, co-operation and enthusiasm. The unique strength of the college lies in its ability to integrate learning and development in all its endeavours and activities. Being the first women's college and the sixth academic institution in the district, it has awakened the women of the district and beyond from the very early stage of its commencement and to this day it has continued to play a decisive role to awake and enlighten the women folk of the society, and inculcate A strong and faithful bond of relationship through the dissemination of education.

6.2 Does the Institution has a management Information System

By following the Govt. guidelines, the Management of the College under the leadership of Principal frames the quality policy and plans of the institution. All the teaching and non-teaching staff play the vital role for its implementation. The Governing Body of the College constitutes different sub-committees under the convenership of a teaching staff for conducting purchase, admission, examination, extension activities, cultural activities, infrastructural development etc. for offering healthy campus. Teaching and non-teaching staff are always involved in monitoring the day-to-day activities of the College. To uphold the highest ideals and spirit of the Institution, the IQAC body assists the Principal in formulating its various programmes:

- a) Strategies to be adopted for overall Quality Improvement
- b) Enhancing the overall academic and administrative ambience.
- c) Sponsoring Seminars, Workshops and Conferences
- d) Facilitating Research Projects and Research Activities, use of Audio-Visual Aids by the teachers, Computer Literacy and Accessibility.
- e) Simultaneous running of Infrastructural Developments, Campus Activities, Technological Upgradation and Academic Progression - all housed and controlled by a chain of expert management system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is affiliated to The University of Burdwan. The affiliating university has the power to improve curriculum for the undergraduate studies. There is little scope of internal curricular designing. However, every department has the power to frame its own academic calendar to run and complete the syllabus.

6.3.

Teaching Aid used:

1. Black Board, Chalk and Duster
2. Vinyl Board and Pen
3. Ancient Indian Map used by History department
4. Geographical Maps, Globes and Maps used by the Geography department
5. Overhead Projector, LCD Projector, used the Science departments and Geography department
6. Digital Laboratory, GPS , Remote Sensing, Digital Image Processing, Power Point Presentation in Geography and all the Science departments
7. Audio-visual aids e.g. DVDs and CDs.

Tutorial Classes: Tutorial Classes are arranged in a regular basis in the Slack Session

Seminar: Both Science and Arts departments organize funded by U.G.C. or by the college itself.

6.3.3 Examination and Evaluation

1. Unit Tests
2. Terminal Tests

6.3.4 Research and Development

- Encouragement and assistance to the faculty members to carry out research activities. Provide infrastructure facilities to carry out Minor & Major Research Project (MRP) as well as required permission for bringing out various research projects from various organizations, provide required permission and leave to attend Orientation Programmes, Refreshers Courses and workshops organized by the Academic Staff Colleges of the various Universities.
- Encouraging paper presentations by the faculty members in different International and National conferences and arranging leave for the same. Encouraging the teachers to publish papers in national and international peer-reviewed journals.
- Encouraging faculty members to avail FDP Leave to complete Ph.D.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The physical infrastructure has been extraordinarily improved/developed.
- The Central Library of the College is spacious (almost of 335 sq mts.), equipped and well lighted with well-furnished reading room facilities. It has a stock of 24400 books and various important journals.
- New books have been purchased every year.
- New computers have been added to the library.
- Latest books and journals are purchased and subscribed to every year.
- Internet service has been made available to the library users.
- Honours Departments have well-stocked individual seminar libraries for the use of their student

6.3.6 Human Resource Management

The human resource of the college is managed in a free and democratic manner. For the management of the students' affair, the college has a students' union whose elections are held annually as per university statutes. The teachers' council and the non-teaching staff association look after the affairs of the teaching and non-teaching staff respectively. Above all, there is a Governing Body that manages and develops the total human resource of the college. The college's aim is to make optimum use of the available human resource. A Career Counselling Cell acts as a facilitating body for students passing out from the College to find employment in various sectors.

6.3.7 Faculty and Staff recruitment

Faculty and staff are recruited transparently as per Government norms/rules. Faculty members are recruited by the West Bengal College Service Commission. Part-time teachers, contractual teachers and Guest Lecturers are recruited by an expert committee which includes a University expert and a subject expert following advertisement in daily newspaper.

6.3.8 Industry Interaction / Collaboration

The college does not have such collaboration.

6.3.9 Admission of Students

Admission of students is done completely on the basis of merit. Submission of application forms, publication of Merit list, admission in the respective subjects were all done according to the university norms. Reservation for OBC, SC and ST candidates were done according to the State Government norms.

6.4 Welfare schemes for

Teaching	Group insurance, Employees Credit Co-Operative Society, Provident Fund and Festival Advance.
Non teaching	Same as above
Students	Alumni Association Financial Assistance to Poor but Meritorious Students,, Government Scholarships, State Govt. Minority Scholarships, Awards and Prizes given by the college.

6.5 Total corpus fund generated

Rs. 1597327

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Teachers' Council and Governing Body
Administrative			Yes	Governing Body

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NO such initiative has been taken.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NO such initiative has been taken.

6.11 Activities and support from the Alumni Association

- Meeting of the Alumni Association held at time to time.
- Frequent interaction with the faculty members and the students
- Gives Feed Back and offers crucial suggestions
- Gives Financial Assistance of Rs. 400 to poor but meritorious students.

6.12 Activities and support from the Parent - Teacher Association

- Regular feedback is taken from Parents.
- Parents' assessment is taken into account for teaching and evaluation purpose.

6.13 Development programmes for support staff

Time to time training on the financial software like COSA is provided to the concerned employees.

6.14 Initiatives taken by the institution to make the campus eco-friendly

NSS regularly organizes cleanliness drive in the college premises and its neighbourhood.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Two computers were provided for Office.
- Two new Xerox machines were purchased, one for Central Library and another for UGC-NRC Room.
- One Language Laboratory and on Digital Classroom have been constructed.
- Plantation programme, blood donation camp, AIDS Day health awareness programme, First-Aid Camp and gender sensitization programme were organized.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- A group discussion as a part of Gender Sensitization Programme was organised by Women's Cell of our college on 8th March to celebrate International Women's Day.
- Women's Cell of our college conducted a one day Extension Programme involving interaction between the students and the members of a Self Help Group named 'Ma Sarada Sangha' operated by village women.
- Women's Cell of our college had organised a Female Health Awareness Camp within the college premises.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- BEST PRACTICE: One Language Laboratory and on Digital Classroom have been constructed.

7.4 Contribution to environmental awareness / protection

- Energy conservation
- e-waste management
- Medicinal Plant Garden
- Green Audit

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT analysis was performed internally

Strength

- Devoted and competent faculty and staff
- Team spirit
- Forward looking attitude of management

Weakness

- Lack of effective employment system for students
- Lack of adequate fulltime faculties in some departments
- Audit could not be completed due to absence of Accountant in Office, the post which is vacant since 2007.

Opportunities identified

- Using vinyl boards in classrooms in place of blackboards. These vinyl boards can also be used for projections while using LCD projectors in classes.

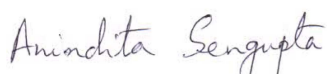
Identified challenges / threats

- To fill up vacant teaching and non-teaching posts
- Introduction of new courses in new areas

Plans of institution for next year

- COSA (Computerization of salary Accounts) is to be introduced in the college
- Audit to be completed
- Replace the Blackboards with vinyl boards in all classrooms..

Name : *Anindita Sengupta*



Signature of the Coordinator, IQAC

Co-ordinator, IQAC
Hooghly, Women's College

Name: *Sima Banerjee*



Signature of the Chairperson, IQAC

Principal
Hooghly Women's College
